Language Archives and Linguistic Anchoring of Digital Archives

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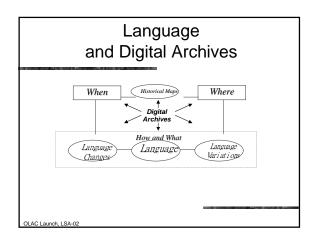
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Linguistic Anchoring of Digital Archives

- Language Archives serve communities beyond linguists
- Linguistic description and interpretation underlies any digital archive items
- In digital archives, each knowledge item should be temporally, geographically, and *linguistically* anchored.

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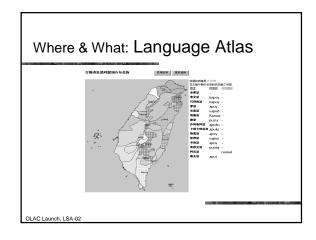


Digital Archives are Linguistically Anchored • Archives are anchored with Lexical KnowledgeBase (LKB) -because LKB as collection of lexical types instantiated in archives uniquely defines each archive -And each lexical item is the conceptual atom projecting knowledge from archive to archive

From Linguistic Anchor to Knowledge Projection

- Synergy of language archives anchored by lexical forms and supported by LKB generates new knowledge
- Extension of linguistic anchoring based on LKB to all types of digital archives will lead to even more creative synergy

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Multi-anchor Knowledge Linking

- Geographical anchor based on GIS (geography information system)
 -Ecology (Fauna, Weather, Geology etc.)
- -Socio-Anthropological classification
- Linguistic anchor based on LKB
 -etymology, language grouping, loan words,

Linguistic Anchor and Authorship

Dream of the Red Chamber: The classical Chinese novel in which the authorship of the last 40 chapters are in dispute

The Use of Particle de in DRC ch.1-40 ch.41-80 ch.81-120

537	604	620
13.22%	17.88%	56.61%
86.78%	82.12%	43.39%
	13.22%	13.22% 17.88%

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Linguistic Anchor and Schools of Thoughts http://www.dmpo.sinica.edu.tw/~words

- Classics in Confucianism:
- Confucius' Analacts, Mencius
- Classics in Taoism
- Lao-Zi, Zhuang-Zi

-Defining a sub-lexicon for each school of thoughts (e.g. in C and M but not in L or Z)

-Tracing use in literatures (e.g. -> Tang Poetry)

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Synergy among Language Archives

How to synergize multiple archives

- Each document is marked up with textual description features: *topic, style* etc.
- Each feature selects a subset of documents
- Sub-corpora (or new archives) can be created online according to user's specification

OLACMS helps archive versatility

Given Shared Metadata Standard

- New language archives can be created on the fly by harvesting existing archives
- Rich information can be inferred by establishing temporal and geographic anchors for each document.

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OLAC Infrastructure

- Helps to Solve Language Archive Problems such as
- Language Identification and
- Metadata Set for Multi-lingual Language Archives

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The Language Identification Problem The DC code (e.g. 'en' for English) is not enough to describe all the languages in the world Ethnologue (<u>http://www.ethnologue.org</u>) is comprehensive but not complete Potential Problems of using Ethnologue (or any existing language list) • over-splitting

- over-chunking
- over enam
 omission

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A Fundamental Solution to Language Identification Problems

Registering language groups with an OLAC registration service

OLAC language classification server would house a comprehensive list of language family names (defined by users) and their extensional definitions (i.e. sets of Ethnologue codes) *AS:Amis* = {*ALV*, *AIS*}

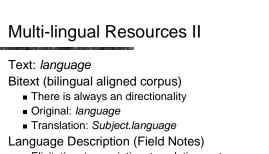
ALV= Amis, AIS= Nataoran

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Describing Multi-Lingual Resources in OLACMS

- Directionality is crucial in multilingual resources
- However, OLAC metadata is flat and unordered *Bi-directional MT*
 - <Language code= X/>
 - <Language code= Y/>
 - <Subject.language code= X/>
 - <Subject.language code= Y/>

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■ Elicitation, transcription, translation, notes →Multiple related resources

OLAC and Asia

Asian Language Resources Committee Mail List: <u>alr@cl.cs.titech.ac.jp</u>

- Affiliated with the proposed AFNLP
- Cataloguing Asian Language Resurces
- Will adopt OLACMS and search engine
- Coordinators:Togunana <u>take@cl.cs.titech.ac.jp</u> Huang churen@sinica.edu.tw

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OLAC and Taiwan

- Both Academia Sinica and the Digital Archives National Project will join OLAC
- AS corpora will be OLAC compliant soon <u>http://www.sinica.edu.tw/SinicaCorpus</u>
 <u>http://www.sinica.edu.tw/Early_Chinese</u>
 <u>http://www.ling.sinica.edu.tw/formosan</u>
 Other resources: spoken, Taiwanese etc.

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